

CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2024) PRIMARY SIX ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	()
Class: Primary 6	-	
19 August 2024		
55 marks		
1 hour 10 minutes		

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

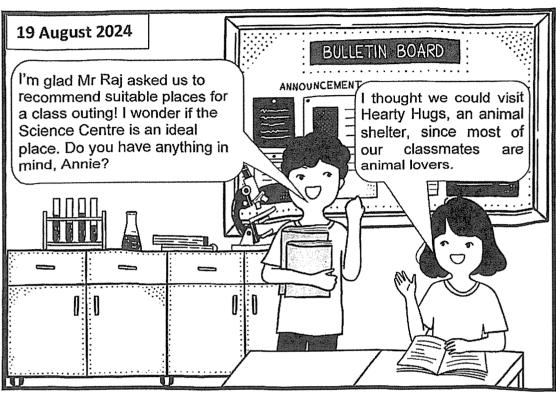
There are two parts to this paper - Part 1 and Part 2.

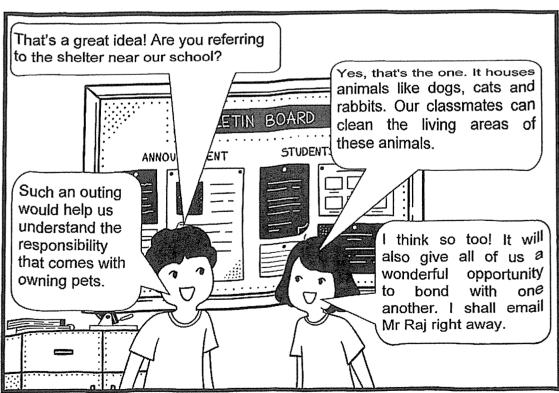
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

1 The pictures below show two class monitors, Annie and Salim, having a conversation after school. Study the pictures carefully.





Your Task

Imagine you are Annie.

Write an email to your form teacher, Mr Raj, to suggest a suitable place for your class outing.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- · your suggestion for a class outing
- two reasons why you think the place is suitable
- how your classmates can help at the suggested place
- two ways this outing will benefit you and your classmates

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **friendship**.

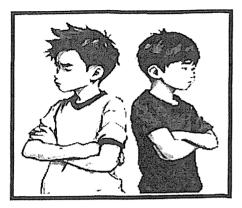
The pictures are provided to help you think about this topic.

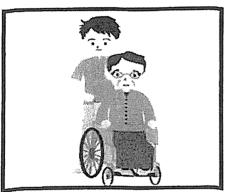
Your composition should be based on one or more of these pictures.

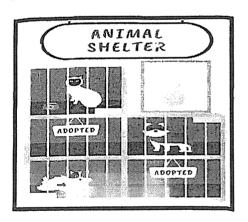
Consider the following points when you plan your composition:

- How did the friendship start?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







- End of Paper -



CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2024) PRIMARY SIX ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Namo:	Compone	nts	Marks Awarded	Max Marks
Name: ()	Situational Writing	3		15
Class: Primary 6	Continuous Writin	9		40
19 August 2024	Language Use &	A	28	95
10 / laguat 2021	Comprehension	В	67	30
28 Questions (28 Marks)	Listening Compre	hension		20
Total Time for Booklets A & B: 1 hour 50 minutes	Oral	Reading	10	30
	Oral	SBC	20	30
INSTRUCTIONS TO CANDIDATES	T0741			200
Do not open this booklet until you are told to do so.	TOTAL	• ,		100
Follow all instructions carefully.		-	······································	,
Answer all questions.	Parent's S	ignature:		
Write your answers in this booklet.		<u> </u>		

,

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answ	er. Ma	uestion from 1 to 10, four opti ake your choice (1, 2, 3 or 4). S swer Sheet.	ions are given. One of them is the correct Shade the correct oval (1, 2, 3 or 4) on the (10 marks)
1.		award was given to Sunil tanding leader in the community	the committee recognised as an
	(1) (2) (3) (4)	who which whom whose	
2.		i've met her before, erence last year," asked Mr Tan	you? She was the guest speaker at the .
	(1) (2) (3) (4)	didn't hasn't doesn't haven't	
3.	The	lineup of vintage cars, as we	ell as a selection of classic motorcycles, show last weekend.
	(1) (2) (3) (4)	is are was were	
4.	The effect	teacher saw her pupils ctive solution to the issue.	and innovate until they developed an
	(1) (2) (3) (4)	collaborate collaborates collaborated collaborating	
5.	guita		eet musician played a soulful melody on his
	(1) (2) (3) (4)	Amid Over Among For more pape Besides	ers, Go to: SeriousAboutSchool.com/OnlineExam

6.	The new	playful kitten, despite its curious nature, hastoy.	interest in the
	(1) (2) (3) (4)	any few little much	
	` ,		
7.	Neith	ner of the siblings the enrichment le	esson every Monday.
	(1) (2) (3) (4)	are attending has attended attends attend	
8.	He w	vas in need a warm jacket as the ten	nperature dropped at night.
	(1) (2) (3) (4)	in of for with	
9.		ng is one of the numerous students whoevery year.	up for the Science
	(1) (2) (3) (4)	sign signs was signing were signing	
10.		ng the school song, the pupils merooms.	ade their way back to the
	(1) (2) (3) (4)	sing sang sung had sung	

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11.	The	paby cried	throughout the night, keeping everyone awake.
	(1) (2) (3) (4)	permanently incessantly eventually suddenly	
	()	•	
12.	Every make	/ year, Mrs. Ong's es a lot of money t	organic vegetable garden a bountiful crop. She from the sale of the vegetables.
	(1) (2) (3) (4)	reaps yields obtains achieves	
13.		marathon training are the runners fo	g programme requires daily workouts to r the race.
	(1) (2) (3) (4)	severe rigorous stringent exhaustive	
14.		lowers in the gard outterflies.	en a sweet fragrance, attracting many bees
	(1) (2) (3) (4)	give in give up give off give away	
15.		weeks of hard vess at the end-of-	work, the students were eager to in their year party.
	(1) (2) (3) (4)	frolic revel savoùr celebrate	For more papers, Go to: SeriousAboutSchool.com/OnlineExams

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Life in the past year has been very exciting for Shanti Pereira. Southeast Asia's fastest woman, Shanti Pereira, has become <u>a household name</u> in Singapore lauded (16) for her outstanding performance after 49 years at last year's Asian Games.

The 28-year-old track-and-field athlete, often referred to as Singapore's sprint (17) queen, clinched her first gold medal in the women's 200-metre race and silver in the (18) 100-metre race at the Asian Games. She then set her eyes on the Paris Olympics. However, the journey was not easy.

Pereira told CNBC that one of the most difficult times of her career was when she suffered a hamstring injury in 2018 that <u>derailed</u> her training. As such, she could (19) not progress beyond the Asian Games heats that year. The next few years were a <u>struggle</u> for Pereira. However, she remained determined to achieve even greater (20) success in her career.

Adapted from https://www.cnbc.com

- 16. (1) a new athlete
 - (2) an unfamiliar figure
 - (3) a well-known figure
 - (4) an experienced athlete
- 17. (1) recorded
 - (2) regarded
 - (3) imagined
 - (4) understood

- 18. (1) won
 - (2) retained
 - (3) awarded
 - deserved
- (1) (2) (3) 19.
 - crippled blocked
 - disrupted
 - (4) prevented
- 20. (1)
- a fight a challenge (2) (3)
 - an obstacle
 - a disturbance

Study this information from the Immersive Dining website and then answer questions 21 to 28.

IMMERSIVE DINING

Menu

Contact

Robots, Past and Present

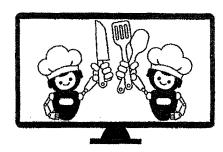
In their early developmental stages, robots were only used in industrial settings due to their sheer size and weight. They were bulky, heavy and stationary machines that performed repetitive tasks. While effective, they lacked adaptability which was essential to completing complex tasks.

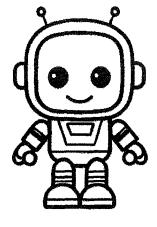
However, technological advancements and the emergence of artificial intelligence have enabled robots to perform more functions and a variety of tasks in various environments. Today's robots are equipped with advanced sensors and other additional capabilities, allowing them to respond to changes in their environment in real time.

Robots and Immersive Dining

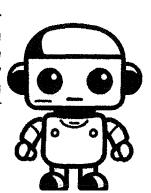
In Immersive Dining, we leverage on robots to enhance customer service and create memorable experiences. In addition to our original interactive dining concept, we have recently opened a space-themed outlet in Tech Park, specialising in weaving together the fields of robotics and dining.

The outlet provides a futuristic dining experience set against the backdrop of the blockbuster movie, Robochefs, where robots set out to delight people with their wonderful cooking.





Visit our new outlet and embark on a culinary adventure. Indulge in delicious novel dishes that our team of local chefs specially adapted from those featured in the movie to suit popular taste. Allow yourself to be immersed in the movie's plot and relish the chance to be served by our robot waiters! They can gracefully navigate crowded dining spaces, interact with diners and deliver food on time.



Special Promotions

Come to Immersive Dining with your family and friends and make the experience even more memorable! Groups of 3 to 5 diners get 10% off and larger groups get 15% off! Make a reservation before 1 December 2024 at www.immerse.sg to get 20% off for your first visit! Returning customers who make a reservation after 1 December 2024 will receive a 20% discount on their visit!

Customer Reviews



"I enjoyed the movie very much. However, watching the robot waiters take orders and serve food was even more remarkable! When I tasted the unusual dishes I had never heard of before, it felt like I was a character in the movie. I will always remember that meal!"

Charlene, 20-year-old student

"Not only were my children fascinated by the space-themed decorations, but my wife and I also found the experience amazing. The team took 3 months to curate so it is no wonder the unusual dishes tasted wonderful. What really left an impression on us were the robot waiters. We made quite a number of requests and they were able to promptly respond in an appropriate manner. It was an unforgettable family outing!"

Thomas, father of two

To ensure a pleasant dining experience, please take note of the following:

- ✓ Arrive five to ten minutes before your reservation time for a short presentation.
- ✓ Keep the floor free from clutter by storing your belongings in the lockers provided.
- ✓ Scan the QR code on your table to look at the menu and place your order online.
- ✓ Press the buzzer on your table to report a robot malfunction.

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21. In the section "Robots, Past and Present", which word best describes the robots in the past?
 - (1) compact
 - (2) adaptable
 - (3) lightweight
 - (4) îmmovable
- 22. According to the section "Robots, Past and Present", which statement is true?
 - (1) Early robots were used in a variety of settings.
 - (2) Today's robots can perform repetitive tasks only.
 - (3) Early robots were capable of doing complex tasks.
 - (4) Today's robots can adapt to their environment instantaneously.
- 23. Which of the following features is **not** highlighted as part of the experience at the new outlet?
 - (1) watching live performances of scenes from the movie
 - (2) enjoying dishes adapted from the movie
 - (3) interacting with the robot waiters
 - (4) having the food served promptly
- 24. Why are exclamation marks used in all the sentences under the section "Special Promotions"?
 - (1) to excite readers about the website
 - (2) to excite readers about the discounts offered
 - (3) to excite readers about the immersive dining experience
 - (4) to excite readers to make a reservation before 1 December

25.	Mino follo	ly plans to go for the immersive dining experience again. Which of the wing will allow her to enjoy the biggest savings?
	(1) (2) (3) (4)	She goes with a group of 6 others. She goes with a group of 3 others. She makes a reservation after 1 December 2024. She makes a reservation before 1 December 2024.
26.	The	website quotes Charlene and Thomas as saying they had an enjoyable time.
	Wha	t were they both most impressed by?
	(1) (2) (3) (4)	the curated dishes the movie Robochefs the robot waiters' capabilities the space-themed decorations
	` '	
27.	If yo	ou are going for the immersive dining experience, you should
	(1)	arrive punctually for a short presentation
	(2)	order your food through the robot waiters
	(3) (4)	keep your belongings with you at all times press the buzzer if a problem arises with the robots
	()	
28.	Wha	at is the main purpose of the website?
	(1)	to provide information about robots in the past
	(2)	to promote the new immersive dining experience
	(3)	to highlight the benefits of having robots in our lives
	(4)	to encourage readers to watch the movie Robochefs
		(Go on to Booklet B)
Plea	se no	te that the passage for Comprehension questions 71 to 80 in Booklet B is
on th	ne nex	t page. You may now go on to Booklet B.

Growing up, my childhood was filled with responsibilities that have moulded me into who I am today. Since young, I had to step up as I was the older child in the family. Because of my parents' lack of proficiency in English, there were countless times when I had to assist them with official matters. Whether it was making phone calls on their behalf or explaining the content of letters sent to them, I became their translator.

As hawkers, my parents worked long hours at the market. While they were toiling at work, I had to shoulder a huge responsibility that pushed me to be mature beyond my years. I was tasked to take care of my younger brother, Timmy.

Every day after school, I was expected to act like a second mother to Timmy. I would prepare my own lunch, do my homework and help my parents out with the household chores. In the evening, I would then head out to pick Timmy up from the student care centre. My parents could only afford to put one of us there and it was crucial for Timmy to have a place to go after school. Once home, I would help him catch up with his schoolwork. I seldom went out with my friends after school and rarely spent time doing what I liked. Seeing my friends who led carefree lives made me envious of them thus I resented my role as an older sister. These responsibilities entrusted to me felt more and more overwhelming.

One afternoon, Timmy's teacher called my parents who then instructed me to find out what had happened. My heart sank at the end of the conversation with his teacher. He had gotten into a fight at school. I rushed to his school ahead of my parents since they were still busy at the stall. While I hoped that Timmy was not injured, my mind was consumed with the fear of him being expelled from school. Taking my role very seriously, I had always felt burdened by the thought of meeting my parents expectation of being a good older sister. Would my parents think that I did not guide Timmy well? I felt as if I was forced into a tight corner, unable to breathe. I did not want to fail my parents.

Eventually, my parents turned up. The principal decided that Timmy would be suspended from school for a week and we had to make arrangements for his care during school hours. That evening, my parents were **visibly upset**. "Someone has to be home with him. I can't handle the stall on my own. And we can't afford to close our stall for a week," my father said to my mother. Seeing how troubled they were, I wanted to do something to make amends.

"I'll do it," I offered, unable to meet the gaze of my parents. Initially, they were hesitant to accept my suggestion. I would miss lessons and fall behind in my own work. After much deliberation, my parents made a difficult decision.

5

10

15

20

25

30

35

40

Looking back, I had my childhood experiences to thank for guiding me in my career. In my growing years, I had become more resilient and patient. With all that I had been through, as a counsellor, I am now able to better connect with teens and support those in need. Even if I could turn back the clock, I would not wish for a different childhood.

END OF BOOKLET A

For more papers, Go to: SeriousAboutSchool.com/OnlineExams



CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2024) PRIMARY SIX ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:	. ()
Class: Primary 6		
19 August 2024		
52 Questions (67 Marks)		
Fotal Time for Booklets A and B: 1 hour	50 min	utes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

r				
(A) also	(D) during	(G) its	(K) only	(N) where
(B) are	(E) into	(H) it's	(L) than	(P) while
(C) by	(F) is	(J) of	(M) these	(Q) with
Many peop	le enjoy catching	sunsets. Not (29	9) are t	hey beautiful to look
			the world	
			avel as waves of energ	
of light have differ	ent wavelengths.			
The stunni	ing array of colo	urs seen during	sunset (31)	caused by a
process called sc	attering which oc	curs when sunliq	ght is scattered in all	directions. Red light
has long waveler	ngths (32)	blue lig	jht has short wavele	ngths. Blue light is
scattered more th	an other colours	of light because o	of (33)s	horter wavelengths.
During sur	nset, when the s	un is lower in th	ne sky, sunlight pass	es through more of
Earth's atmosphe	ere to reach us.	This causes the	blue light, (34)	its shorter
wavelengths, to s	catter more. As a	a result, this mak	ces red and yellow mo	ore prominent in the
sky, creating a br	eathtaking displa	y of warm colour	s in the sky during su	inset.
However,	the colours we s	see can be atte	cted (35)	factors like dust
particles in air po	llution and haze i	n the air. (36)	particles	can scatter sunlight
differently, somet	imes causing the	sky to appear g	reyish or white (37) _	the day
and affecting the	colours visible du	ıring sunset.		
Volcanic e	ruptions may imp	act the colours o	f sunsets as well. Wh	en a volcano erupts,
it releases large a	amounts (38)	dust i	nto the atmosphere. I	Oust particles scatter
sunlight and thus	enhance the col	ours of sunsets	for many months eve	en after the eruption,
creating more vib	rant sunsets arou	und the world.		

Adapted from https://kids.niehs.nih.gov/topics/natural-world/why-the-sky-is-blue

There was a bustling hive of activity in the shopping mall. Gerald stood in line.
39.
his patience wearing thinner as he waited to lay hands on the limited edition watch he
had been eyeing for weeks. As the clock ticked, Gerald fidgeted, his impatience growing
40.
with each passed minute. The watch he longed for gleamed in the display window, its
41. 42.
attraction almost <u>tanjibel</u> . Surrounding him were fellow <u>enthoosyasts</u> , their faces a mix
43.
of <u>eksitement</u> and anxiety. Like Gerald, they were all <u>vied</u> for a chance to own this
masterpiece.
45.
Antisipaeshen filled the air as the queue snaked its way through the busy mall.
46.
Gerald checked his watch for the <u>umptinth</u> time, the minutes dragging like hours. His
47.
heart raced as he neared the front of the line, the prize in reach yet still so far away.
48.
Finally, after when seemed like an eternity, he stepped into the store. With bated
49.
breath, he made his purchase. The watch was now his to cherish and <u>admyear</u> . As he
50.
walked away, he was thrill to be the proud owner of the watch. The wait proved to be
all worth it just for this moment!

Each of the underlined words contains either a spelling or grammatical error. Write the

(12 marks)

correct word in each of the boxes.

We all know the feeling. We get a strange tingly sensation on our skin when we feel	а
cool breeze or (51) a spooky sound. That's goosebumps! They are small	111
bumps that (52) the skin of chicken after the feathers have been plucked	.t
But have you ever (53' what exactly makes your skin get all bumpy? D	o
goosebumps (54) a purpose?	
Under our skin, there are millions of tiny muscles. Each of them (55)	
connected to each hair on the skin surface. (56) we feel cold, thes	е
muscles tighten. The contraction causes our hair to (57) up straigh	t,
resulting in goosebumps popping up on our skin.	
Based on evolutionary theories, some scientists believe that goosebumps may have	Э
been (58) down from apes. They were covered in thick fur and the ting	y
muscles under their skin were much stronger. This meant that when goosebumps caused	k
their fur to stand on (59), a warm layer of air would be trapped next to their	r
skin. Their thick hair coat therefore served as insulation, (60) them from	1
the wind and cold.	
In (61)to keeping them warm, some animals use goosebumps as a	1
survival tactic when (62) with danger. To prepare them for a flight-or-figh	t
reaction, a hormone called adrenaline is released, causing the contraction of skin muscles	•
(63) instance, when a cat is feeling threatened by a dog, the elevated hair	1
together (64) its arched back, makes it appear bigger. This is an attemp	t
to make the dog back off.	
Similarly, we may also experience an adrenaline rush when we stand on a podium to)
receive an award or while watching horror movies. This often (65) ir)
goosepumps, a physical reaction to intense emotions. While goosebumps might have served	į
an important function once upon a time, evolution has rendered them unimportant. They are)
merely an outward reflection of surging hormones, big emotions or a literal chill.	
Adapted from: https://kidsdiscover.com/quick-reads/causes-goose-bumps/	

be t	the same as the meaning of the given sentence(s). (10 marks
66.	"Are you aware that our neighbour's dog underwent a surgery recently?" my mothe asked me.
	My mother asked me
67.	This novel was chosen by Janet for her book review.
	Janet
68.	My grandparents prefer visiting local attractions to travelling overseas. preference
69.	Sam fell ill suddenly. He missed the meeting. On account of Sam's
70.	Ramu stared at the computer screen. He could not believe it.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must

Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80. (20 marks) 71. How the writer helped her parents as a translator b) a) [2m] c) Why were the writer's parents unable to perform the tasks in (a) and (b)? [1m] 72. From the second paragraph, pick out a four-word phrase that tells us that the writer grew up faster than other kids her age. [1m] 73. State two ways in which the writer acted "like a second mother to Timmy" (line 9)? [2m]

	True / False	Reason
a) Only Timmy attended student care centre.		
b) The writer was disappointed to hear about what Timmy had done in school.		
I did not want to fail my par n what ways did the writer t	•	d her parents? [2m]
xplain clearly why the write	r's parents were "visibl	ly upset" (line 27). [2m]
xplain clearly why the write	r's parents were "visibl	ly upset" (line 27). [2m]
explain clearly why the write		

Word from the passage	What the word refers to
a) them (line 15)	
b) it (line 31)	
	8 which show how the writer saw her responsibiline 35). Each word is found in a separate sent
Before the turning point	
After the turning point	
Based on the last paragraph, expeled her in her job as a counsello	plain clearly how the writer's childhood experience. [2m]
	End of Paper
	End of Paper

SCHOOL : CATHOLIC HIGH SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : 2024 PRELIMINARY EXAMINATION

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	1	1	3	3	2	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	3	2	3	2	1	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	4	1	2	3	3	4	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
K	Е	F	Р	G	Q	С	М	D	J

Q39	Q40	Q41	Q42
than	passing	tangible	enthusiasts
Q43	Q44	Q45	Q46
excitement	vying	Anticipation	umpteenth
Q47	Q48	Q49	Q50
within	what	admire	thrilled

Q51	Q52	Q53	Q54
hear	resemble	wonder	have
Q55	Q56	Q57	Q58
is	When	stand	passed
Q59	Q60	Q61	Q62
end	protecting	addition	faced
Q63	Q64	Q65	
For	with	results	

Q66)	My mother asked me if I was aware that our neighbour's dog had						
450,							
	undergone a surgery recently.						
Q67)	Janet chose this novel for her book review.						
Q68)	My grandparents have a preference for visiting local attractions over						
	travelling overseas.						
Q69)	On account of Sam's sudden illness, he missed the meeting.						
Q70)	Ramu stared at the computer screen in disbelief.						
Q71)	a) She made phone calls on their behalf						
	b) She explained to her parents the content of the letters sent to						
	them c) They had a lack of proficiency in English and hence needed the						
	writer's assistance in official matters countless times.						
Q72)	Mature beyond my years						
Q73)	She would pick Timmy up from the student care centre, before helping						
	him catch up with his schoolwork at home						
Q74)	a) TRUE The writer's parents could only afford to put either the						
Q/4)	writer or Timmy there and it was crucial for Timmy to						
	have a place to go after school.						
	b) TRUE Her heart sank when she found out what Timmy had						
	done in school.						
Q75)	She thought that the parents would think she did not guide Timmy well						
	and was always feeling burdened by her parents' expectation of being a						
	good older sister, which she felt she failed to be.						

Q76)	Timmy would be suspended from school for a week and his care during school hours would have to be arranged by his family, someone had to be at home with Timmy but they could not afford it.
Q77)	The writer thought that she had failed her parents and felt guilty.
Q78)	a) The writer's friends who led carefree lives
	b) Staying at home with Timmy for the week during which he
	would be suspended.
Q79)	Before the turning point [burden]
	After the turning point [opportunities]
Q80)	The responsibilities she had were opportunities for her to grow and support her family, which led her to become more resilient and
	patient, also allowing her to connect better with teens and support those in need, which being a counsellor entailed.

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*